



MSA ELECTIONS

2026 - 2027

NOMINATION PACKAGE

msa.elections@mohawkcollege.ca



I am exactly
where I need to be

TABLE OF CONTENTS

- 1 YOUR Checklist
- 2 Important Dates to Consider
- 3 What does the **Student Executive Team** do?
- 4 Available **Positions** for Nomination
- 5 Candidate Verification Form
- 6 Eligibility Criteria Consent and Records Authorization
- 7 Confidentiality Agreement
- 8 Candidate Nomination Agreement
- 9 Interviews
- 10 Next Steps in **YOUR** Leadership Journey

*You
Got
This!*

YOU DID IT!

This is the first step in your leadership journey with the Mohawk Students' Association (MSA). Congrats to you! The deadline to submit your completed nomination package, letter of intent and resume is:

February 6, 2026 by 4:00 p.m.

Ensure you carefully read through this package and consider its requirements, information, deadlines, and procedures. If you have questions about the elections nomination package or its process, please reach out to our Chief Returning Officer (CRO) at: msa.elections@mohawkcollege.ca

CHECKLIST

- Download and Review the Terms and Conditions (aka. Elections Policy and Candidate Handbook)
- Complete the Candidate Verification Forms, Disclosures, Consent and Confidentiality Agreements
- Submit a Letter of Intent and Resume along with this completed Nomination Package

Please send all items to:
msa.elections@mohawkcollege.ca with the subject line of the position you are nominating yourself for.

Only 1 nomination package per person will be accepted.

Candidacy is subject to eligibility criteria and interview.



GENERAL BALLOT ELECTIONS: AVAILABLE POSITIONS

- President
- Vice President, College Affairs (VPCA)
- Vice President, External Affairs (VPEA)



IMPORTANT DATES

Session	Opens	Closes	Time	Details	Mandatory
Nomination Period	January 19	February 6	12:01 am - 4:00 pm	Email Submission	✓
Interviews for Endorsement	January 19	February 11	Various	Hybrid, Invitation	✓
All Candidates Meeting		February 13	5:00 pm - 7:00 pm	Virtual Training	✓
Candidate Headshot + Video Shoot	February 17	February 19	Various	In-Person, Fennell, Appointment	✓
Campaigning	February 23	March 5	10:00 - 2:00 pm	Cross-Campus	✓
Candidate Forum		February 25	10:00 - 2:00 pm	Arnie	✓
Voting (Secure Ballot)	March 3	March 5	12:01 am - 4:00 pm	Hybrid	
Results (Unofficial)		March 6	4:00 pm	Email Blast	

Good Luck



[Download Elections Policy](#)

SPECIAL MEETING ELECTIONS: AVAILABLE POSITIONS

- Vice President, Equity & Inclusion (VPEI)
- Vice President, International Affairs (VPIA)



IMPORTANT DATES

Session	Opens	Closes	Time	Details	Mandatory
Nomination Period	January 19	February 6	12:01 am - 4:00 pm	Email Submission	✓
Interviews for Selection	February 2	March 5	Various	Hybrid, Invitation	✓
All Candidates Meeting		March 6	12:00 pm - 1:00 pm	Virtual Info Session	✓
Candidate Headshot + Video Shoot		March 9	Various	In-Person, Fennell, Appointment	✓
Board Endorsement		March 11	4:00 pm - 5:00 pm	Virtual	✓
Awareness Tour	March 16	March 20	10:00 am - 2:00 pm	Cross-Campus	✓
Voting (Special Members Meeting + Elections Ratification)		March 24	3:30 pm - 4:30 pm	In-Person, Fennell (Arnie)	✓



[Download Elections Policy](#)

MOHAWK STUDENTS' ASSOCIATION OVERVIEW

BACKGROUND

The MSA is a Non-Profit Organization built for and led by Mohawk College students through an elected Student Executive Team (SET) and Board of Directors (BOD). Though we are a separate entity of the college, we work collaboratively to support Mohawk Students. We empower Mohawk Students to create a community they can lean on for positive experiences, relevant supports, a listening ear, and a strong voice so they can achieve personal success in their college experience and beyond.

SET AND BOD - "THIS IS WHAT WE DO!"

Advocacy & Leadership	<p>Through different initiatives, we are actively working to strengthen the MSA by:</p> <ul style="list-style-type: none">• Having appropriate resources that support robust governance and advocacy• Empowering you to become engaged advocates and advocating for your interests• Increasing awareness and inspiring confidence regarding our initiatives and outcomes• Giving you opportunities to provide feedback, to feel heard and represented• Identifying mechanisms to increase MSA staff and Board engagement with you, the Mohawk Students, and creating different student leadership opportunities
Engagement & Support	<p>We strive to enhance your success by:</p> <ul style="list-style-type: none">• Collaborating across the Mohawk Community to enhance the scope, delivery, and impact of experiences available to you• Recommending services and programming initiatives that improve your social, physical, mental, and professional well-being• Bridge any gaps between us, the College, and community partners, and• Nurturing initiatives led by YOU!
Sustainability & Operations	<p>We are enhancing our business practices and organizational culture (to benefit you) by:</p> <ul style="list-style-type: none">• Using technologies that strengthen operating efficiencies• Ensuring staff have a sense of belonging, feel purposeful and supported• Strengthening organizational resilience through sustainable funding, forecasting and contingency planning• Being engaged with and leading alongside the higher education community, and prioritizing social, financial, and environmental sustainability

PRESIDENT

POSITION OVERVIEW

The President serves as the primary student leader of the Mohawk Students' Association. They act as the bridge between students, the Board, Mohawk College, and external partners. This role is everywhere and nowhere: highly visible in advocacy, representation, and governance while operating behind the scenes to shape direction, elevate student voices, and empower the work of the Vice Presidents. The President does not manage staff or departments, instead, they lead by aligning people, facilitating collaboration, and ensuring Board-approved priorities move forward.

Position Type: Full-time student executive

Hours: 35 hours/week (May-April); 1-year contract, renewable up to 2-years

Reports to: Board of Directors

Supervises: No direct reports

Salary: \$46,500 + Comprehensive Benefits, Perks (wellness, travel, cellphone), Paid Personal and Vacation Days, School Closures

ROLE SPECIFIC

KEY RESPONSIBILITIES

1. Governance & Strategic Leadership

- Serve as the public face of the Board's strategic direction (not operational execution)
- Work closely with the Board to identify Student Executive Team priorities and goals
- Ensure consistency, continuity, and alignment across Student Executive Team and Board initiatives

2. Advocacy & Representation

- Act as the primary Student Executive Team representative with senior college leadership
- Attend relevant meetings, committees, and consultations both within and beyond the Mohawk community
- Elevate emerging student issues to the Student Executive Team, ensuring appropriate portfolios respond and elevate to the Board when necessary
- Represent the MSA externally with student associations, sector partners, and government bodies

3. Influence & Relationship Stewardship

- Build productive relationships with college executives, departments, community partners, and students
- Foster a culture of collaboration across the Student Executive Team rather than portfolio silos
- Support, when necessary, the Board Chair developing and maintaining Board cohesion by understanding individual strengths, tensions, and priorities
- Amplify the presence and impact of the Student Executive Team within and beyond the Mohawk community

4. Portfolio Support & Leadership Presence

- Fill gaps in Student Executive Team portfolios when needed, ensuring continuity rather than ownership
- Serve as a flexible support role - stepping into conversations, meetings, or public duties where leadership presence is required
- Provide strategic guidance to the Student Executive Team without acting as their manager or evaluator
- Develop/uphold approaches to succession planning and support of Student Executive Team member's personal and professional success through leadership and mentorship

5. Communication & Connection

- Act as the primary Student Executive Team presence to maintain visibility at campus engagements, consultations, and events
- Ensure students understand the MSA's voice, priorities, and achievements
- Support Student Executive Team campaigns and external messaging
- Utilizes MSA values as a key component to team work and working with diverse individuals, departments, and organizations

KEY OUTCOMES EXPECTED

- A focused annual advocacy plan informed by student needs
- Strong relationships with the college and sector partners
- Alignment and collaboration across Student Executive Team portfolios
- Student voice integrated meaningfully across institutional decision-making and beyond

CORE COMPETENCIES

- Strategic thinking and systems perspective
- Emotional intelligence and conflict navigation
- Comfort with ambiguity and adaptive decision-making
- Effective time management of competing priorities and deadlines
- Excellent verbal and written communication and strong public presence
- Ability to influence without authority
- Experience in student leadership spaces preferred but not necessary (e.g., Clubs or Communities, on-campus employment, cross campus / orientation volunteering, advocacy / campaigns)

WORK ENVIRONMENT

- Standard Working Hours (8:30-4:30pm, Monday to Friday):
 - 35h/w (May-April)
- Onsite at Fennell Campus; frequent travel between campuses required
- Work from Home capability aligned with accountabilities
- Scheduled Conference attendance required
- Occasional evenings and weekends



VICE PRESIDENT, COLLEGE AFFAIRS

POSITION OVERVIEW

The Vice President, College Affairs serves as the primary student representative on academic matters, campus orientations, and student life, leading internal advocacy to improve academic policy, campus services, and the overall student experience at Mohawk College.

Position Type: Part-time student executive

Hours: 35 hours/week (May-August), 15 hours/week (September-April); 1-year contract

Reports to: Board of Directors

Wage: \$25/hour

ROLE SPECIFIC

KEY RESPONSIBILITIES

1. Strategic Advocacy & Representation

- Leads the MSA's academic and student-life priorities by developing evidence-informed policy positions and action plans that improve learning quality, campus services, wellness supports, safety, and accessibility
- Represent students in internal college committees, governance spaces, sector conversations, and campus events to ensure student perspectives shape institutional decisions

2. Campus Partnerships & Collaboration

- Build strong relationships with all areas of Mohawk College to align institutional efforts with identified student needs
- Collaborate with the Student Executive Team and MSA staff on student outreach, research, and coordinated advocacy efforts
- Stay informed about academic trends, curriculum changes, policy revisions, and service updates affecting students

3. Student & Campus Engagement

- Engage students through a variety of methods (i.e., surveys, forums, class visits, online channels) to identify barriers and constraints of Mohawk students affecting their college experience
- Promote meaningful opportunities for students to participate in consultations, advisory groups, pilot programs, and other campus-life or academic initiatives

4. Communication & Reporting

- Prepare reports for the Board of Directors, Student Executive Team, College Affairs Committee, and the student membership on committee work, emerging issues, and advocacy progress

KEY RESPONSIBILITIES CONTINUED

- Supports the creation of clear, student-friendly messages for advocacy campaigns, announcements and progress updates
- Help inform and share advocacy successes, challenges, and upcoming priorities to keep students engaged and informed

KEY OUTCOMES EXPECTED

- A focused annual advocacy plan informed by student needs
- Strong relationships with the college and sector partners
- Alignment and collaboration across Student Executive Team portfolios
- Student voice integrated meaningfully across institutional decision-making and beyond

CORE COMPETENCIES

- Understanding of academic policies and campus systems
- Strong relationship-building across students, staff, and faculty
- Ability to gather student feedback and advocate effectively
- Excellent verbal and written communication skills that informs diverse audiences
- Confidence representing students in formal decision-making spaces
- Commitment to equity, accessibility, and inclusive representation
- Experience in student leadership spaces preferred but not necessary (e.g., Clubs or Communities, on-campus employment, cross campus / orientation volunteering, advocacy / campaigns)

WORK ENVIRONMENT

- Standard Working Hours (8:30-4:30pm, Monday to Friday):
 - 35h/w (May-August)
 - 15h/w (September-April)
- Onsite at Fennell Campus; frequent travel between campuses required
- Work from Home capability aligned with accountabilities
- Scheduled Conference attendance requiring absence from school
- Occasional evenings and weekends



VICE PRESIDENT, EXTERNAL AFFAIRS

POSITION OVERVIEW

The Vice President, External Affairs serves as the MSA's primary student representative for its external advocacy strategy across municipal, provincial, and federal levels, ensuring student perspectives influence public policy and sector-wide conversations.

Position Type: Part-time student executive

Hours: 35 hours/week (May-August), 15 hours/week (September-April); 1-year contract

Reports to: Board of Directors

Wage: \$25/hour

ROLE SPECIFIC

KEY RESPONSIBILITIES

1. Strategic Advocacy & Representation

- Lead the MSA's external relation priorities with various stakeholder groups by developing evidence-informed policy positions and action plans that improve the post-secondary experience for current and future students
- Represent the MSA in provincial and national student associations, roundtables, conferences, and sector events

2. External Relations, Policy & Research

- Build strong relationships with Mohawk students to share and align external stakeholders of the MSA with identified student needs
- Collaborate with the Student Executive Team and MSA staff on student outreach, research, and coordinated advocacy efforts
- Stay informed about policy trends, legislative changes, and emerging issues affecting post-secondary students

3. Student & Campus Engagement

- Engage students through a variety of methods (i.e., surveys, forums, class visits, and online channels) to identify barriers and constraints of Mohawk students affecting their college experience
- Promote meaningful opportunities for student involvement in external advocacy campaigns and sector initiatives

4. Communication & Reporting

- Prepare reports for the Board of Directors, Student Executive Team, External Affairs Committee, and the student membership on emerging themes, project progress, and advocacy outcomes

KEY RESPONSIBILITIES CONTINUED

- Support the creation of clear, student-friendly messages for advocacy campaigns, announcements, and progress updates
- Help inform and share advocacy successes, challenges, and upcoming priorities to keep students engaged and informed

KEY OUTCOMES EXPECTED

- A focused annual advocacy plan informed by student needs
- Strong relationships with the college and sector partners
- Alignment and collaboration across Student Executive Team portfolios
- Student voice integrated meaningfully across institutional decision-making and beyond

CORE COMPETENCIES

- Understanding of public policy and post-secondary sector issues
- Ability to gather student feedback and advocate effectively
- Ability to represent student interests beyond the college
- Strong relationship-building with external partners and organizations
- Confidence participating in lobby meetings, conferences, and advocacy spaces
- Excellent verbal and written communication skills with diverse audiences
- Ability to engage respectfully and non-partisanly with all political parties and stakeholders
- Commitment to representing student voices at municipal, provincial, and federal levels
- Experience in student leadership spaces preferred but not necessary (e.g., Clubs or Communities, on-campus employment, cross campus / orientation volunteering, advocacy / campaigns)

WORK ENVIRONMENT

- Standard Working Hours (8:30-4:30pm, Monday to Friday):
 - 35h/w (May-August)
 - 15h/w (September-April)
- Onsite at Fennell Campus; frequent travel between campuses, across province and country as required
- Work from Home capability aligned with accountabilities
- Scheduled Conference attendance requiring absence from school
- Occasional evenings and weekends



VICE PRESIDENT, EQUITY & INCLUSION

POSITION OVERVIEW

The Vice President, Equity & Inclusion serves as the primary student representative on the MSA's equity, Indigenization, accessibility, and inclusion strategy, leading internal advocacy on culturally safe, anti-oppressive, and accessible environments for all students.

In alignment with our commitment to equity and inclusion, we strongly encourage applications from equity-deserving and marginalized individuals. Priority consideration will be given to candidates from these communities. Equity-deserving groups may include, but are not limited to: Indigenous peoples, Black and racialized individuals, persons with disabilities, 2SLGBTQIA+ individuals, women, and others who experience systemic barriers.

Position Type: Part-time student executive

Hours: 35 hours/week (May-August), 15 hours/week (September-April); 1-year contract

Reports to: Board of Directors

Wage: \$25/hour

ROLE SPECIFIC

KEY RESPONSIBILITIES

1. Strategic Advocacy & Representation

- Lead the MSA's equity, Indigenization, accessibility, and inclusion priorities by developing evidence-informed policy positions and action plans that improve and promote belonging and culturally safe campus environments
- Represent equity-deserving students in internal and external committees, consultations, and decision-making spaces to ensure anti-oppressive practices guide policy and service development

2. EDI Strategy, Policy & Partnerships

- Build strong relationships with all areas of Mohawk College to align institutional efforts with identified student needs
- Collaborate with the Student Executive Team and MSA staff on student outreach, research, and coordinated advocacy efforts
- Stay informed about equity-related trends, legislative changes, institutional practices, and emerging issues affecting equity-deserving and marginalized students

3. Student & Campus Engagement

- Engage students of equity-deserving and marginalized groups through a variety of methods (i.e., surveys, forums, class visits, and online channels) to identify barriers and constraints of Mohawk students affecting their college experience

KEY RESPONSIBILITIES CONTINUED

- Promote meaningful opportunities for student involvement in equity, social justice, consultations, advisory groups, and inclusion initiatives

4. Communication & Reporting

- Prepare reports for the Board of Directors, Student Executive Team, Equity & Inclusion Committee, and the student membership on emerging themes, project progress, and advocacy outcomes
- Support the creation of clear, student-friendly messages for advocacy campaigns, announcements, and progress updates
- Help inform and share advocacy successes, challenges, and upcoming priorities to keep students engaged and informed

KEY OUTCOMES EXPECTED

- A focused annual advocacy plan informed by student needs
- Strong relationships with the college and sector partners
- Alignment and collaboration across Student Executive Team portfolios
- Student voice integrated meaningfully across institutional decision-making and beyond

CORE COMPETENCIES

- Understanding of equity, accessibility, and inclusion in campus systems
- Ability to represent equity-deserving and marginalized student voices
- Strong listening, empathy, and relationship-building skills
- Confidence participating in advocacy and decision-making spaces
- Excellent verbal and written communication skills with diverse audiences
- Ability to gather student feedback and elevate shared and diverse concerns
- Commitment to anti-oppressive, culturally safe, inclusive practices
- Experience in student leadership spaces preferred but not necessary (e.g., Clubs or Communities, on-campus employment, cross campus / orientation volunteering, advocacy / campaigns)

WORK ENVIRONMENT

- Standard Working Hours (8:30-4:30pm, Monday to Friday):
 - 35h/w (May-August)
 - 15h/w (September-April)
- Onsite at Fennell Campus; frequent travel between campuses, across province and country as required
- Work from Home capability aligned with accountabilities
- Scheduled Conference attendance requiring absence from school
- Occasional evenings and weekends

VICE PRESIDENT, INTERNATIONAL AFFAIRS

POSITION OVERVIEW

The Vice President, International Affairs serves as the MSA's primary student representative on international student issues. The role leads advocacy related to international student rights, access to services, and policy considerations, ensuring international student perspectives shape institutional decision-making and sector-wide conversations.

In alignment with our commitment to equity and inclusion, this role is designated for international students to ensure meaningful representation. Eligibility is limited to students holding international student status.

Position Type: Part-time student executive

Hours: 35 hours/week (May-August), 15 hours/week (September-April); 1-year contract

Reports to: Board of Directors

Wage: \$25/hour

ROLE SPECIFIC

KEY RESPONSIBILITIES

1. Strategic Advocacy & Representation
 - Lead the MSA's international student advocacy priorities by developing evidence-informed policy positions and action plans that improve access, services, and supports for international students at Mohawk College and beyond
 - Represent international students in internal college committees, consultations, and external advocacy spaces to ensure their perspectives inform decision-making
2. Campus, External Partnerships & Collaboration
 - Build collaborative relationships with Mohawk College departments, community partners, and sector organizations to address systemic barriers impacting international students
 - Work with the Student Executive Team and MSA staff on student outreach, research, and coordinated advocacy efforts
 - Stay informed about public policy and immigration trends relating to international students, study permits, work permits, and campus experiences
3. Student Engagement & Consultation
 - Engage international students through a variety of methods (i.e., surveys, forums, class visits, and online channels) to identify barriers and constraints of Mohawk students affecting their academic, settlement, and campus experience
 - Promote meaningful opportunities for international students to participate in advocacy, leadership, and sector initiatives

KEY RESPONSIBILITIES CONTINUED

4. Communication & Reporting

- Prepare reports for the Board of Directors, Student Executive Team, International Affairs Committee, and the student membership on emerging themes, project progress, and advocacy outcomes
- Support the creation of clear, student-friendly messages for advocacy campaigns, announcements, and progress updates
- Help inform and share advocacy successes, challenges, and upcoming priorities to keep students engaged and informed

KEY OUTCOMES EXPECTED

- A focused annual advocacy plan informed by student needs
- Strong relationships with the college and sector partners
- Alignment and collaboration across Student Executive Team portfolios
- Student voice integrated meaningfully across institutional decision-making and beyond

CORE COMPETENCIES

- Understanding of international student issues and policy impacts
- Ability to represent international student perspectives effectively
- Strong cross-cultural communication and relationship building skills
- Confidence participating in advocacy and institutional decision-making
- Ability to gather international student feedback and elevate shared concerns
- Commitment to improving international student rights, access, and experience
- Excellent verbal and written communication skills with diverse audiences
- Experience in student leadership spaces preferred but not necessary (e.g., Clubs or Communities, on-campus employment, cross campus / orientation volunteering, advocacy / campaigns)

WORK ENVIRONMENT

- Standard Working Hours (8:30-4:30pm, Monday to Friday):
 - 35h/w (May-August)
 - 15h/w (September-April)
- Onsite at Fennell Campus; frequent travel between campuses, across province and country as required
- Work from Home capability aligned with accountabilities
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- Occasional evenings and weekends

CANDIDATE VERIFICATION FORM

NAME: _____

POSITION RUNNING FOR: _____

I _____ verify that I am currently enrolled in a Mohawk College program (*if running for President, I am finished my program at the end of April of this calendar year*).

Signature: _____



CANDIDATE VERIFICATION FORM

CONTINUED

I understand that, if successful in the elections (General Ballot or Special Meeting Elections), I must commit to:

- Maintaining MSA Bylaws, Governance Policies, and employment standards for the entire duration of my term of office starting May 1, 2026, until April 30, 2027
- Attendance and participation at MSA Training Retreats:

2026-2027 MSA Student Executive Team Training Retreats (dates subject to change)

April 27 - April 30, 2026 (potential overnight)

August 25 - 27, 2026

December 15 -17, 2026

Attendance and participation at MSA Board of Directors Meetings:

2026-2027 MSA Board of Directors Meeting Schedule

May 20, 2026	September 23, 2026	January 20, 2027
June 17, 2026	October 21, 2026	February 17, 2027
July 22, 2026	November 18, 2026	March 17, 2027
August 19, 2026	December 16, 2026	April 21, 2027



ELIGIBILITY CRITERIA

These criteria help maintain a high standard of leadership, ensuring that our student leaders are accountable, capable of making informed decisions, and dedicated to upholding the values and mission of the MSA. By setting clear eligibility requirements, the criteria promote fairness, transparency, legal compliance and the selection of leaders who are best suited to advocate for students' needs and interests. All eligibility criteria must be maintained throughout the entire duration of a member's term of office (prior to the election and from May 1 to the following April 30).

CRITERIA

- Must be **18** years of age;
- **Reside in Ontario** throughout the term of office;
- Be **legally eligible to work in Canada**, including possession of a valid Social Insurance Number (SIN);
- Have not been deemed incapable of managing property under the *Substitute Decisions Act, 1992* or the *Mental Health Act*;
- Have not been declared incapable by any court in Canada or elsewhere;
- Have not declared bankruptcy in Canada or elsewhere;
- Have no criminal or pending criminal offences on individual record in Canada or elsewhere;
- Be bondable;
- Be or have been Full Member of the MSA (aka. enrolled at Mohawk College);

DECLARATION

Under the Freedom of Information Act, your records are personal and restricted. The Chief and Deputy Returning Officer, for the purpose of the election, requests permission to inspect your records to ensure you meet these qualifications. Your signature on this document gives your official permission for the inspection of your Mohawk College and other records. Permission granted for above sited purposes only.

Name (please print)

Date

Signature

Student ID

CONFIDENTIALITY AGREEMENT

Members of the Student Executive Team will use their best efforts at all times to promote the best interests of the Mohawk Students' Association (MSA), and all aspects of the corporation's operations including but not limited to services, contracts, agreements and confidential meetings of the Board or otherwise. Members of the Student Executive Team shall not disclose any of the MSA's private affairs or confidential information or use or allow anyone to use such information for their own purpose or those of any other individual or organization.

In order to adhere to principles of integrity and privacy, and to avoid breach of confidentiality, members of the Student Executive Team shall:

- Not disclose to any member of the MSA or of the public, either orally or in writing, any confidential information acquired by virtue of their position in the corporation.
- Not use any confidential information acquired by virtue of their position at the corporation for their personal and private financial benefit or for that of their friends or relatives.
- Not permit any unauthorized person to inspect or have access to any confidential documents or other information.

EMPLOYEE INFORMATION

Employees and the employer share a mutual commitment to use discretion when discussing employees' private and confidential information.

In order to adhere to principles of integrity and privacy, to avoid breach of confidentiality, MSA Staff and Student Executive Team members shall:

- Not disclose to any member of MSA or of the public, either orally or in writing, any confidential employee information acquired by virtue of their position in the corporation.
- Not permit any unauthorized person to inspect or have access to any confidential Employee documents or other confidential employee information.

In signing this form, I assure the MSA that I have read and understood the above information. I agree to abide by the terms and conditions of this contract and fulfill the responsibilities.



Signature

Date

CANDIDATE NOMINATION AGREEMENT

CANDIDATE INFORMATION

Name: _____

Student Number: _____

Address: _____

Phone Number: _____

Mohawk College Email: _____



CANDIDATE AGREEMENT

I agree to the following (initial beside each):

I have read the MSA Candidate Information Handbook and MSA Elections Policy and agree to abide by them both throughout the election period as well as during my term of office if elected, appointed or acclaimed.

I have read and understand all of the election information and campaign procedures, and agree to abide by them throughout the election period as pertaining to the role I am applying for.

Further, I understand the voter's privacy right, and I am not to campaign, loiter, nor lobby near or around polling stations or anywhere a student may be voting, nor will any others on my behalf. I understand that an infraction in this regard may result in disqualification from the election.

Please acknowledge attendance at the **All Candidates Meeting** you will be attending as part of mandatory candidate training for all election nominees:

- Friday, February 13, 2026 from 5:00-7:00 p.m. via Microsoft Teams (**President, VPCA, and VPEA only**)
- Friday, March 6, 2026 from 12:00-1:00 p.m. via Microsoft Teams (**VPEI and VPIA only**)

If a candidate is unable to meet those dates and times, it is their responsibility to alert the Chief and Deputy Returning Officer prior to submitting this document for accommodation consideration or be disqualified.

Candidate's Signature

Date

WHAT TO EXPECT NEXT

ELECTIONS INTERVIEWS FOR ENDORSEMENT OR SELECTION

The nomination process is just the first step, and those who pass our nomination verifications will be invited for interviews with the *Selection Panel*! You'll have the opportunity to share your vision, showcase your leadership skills, and demonstrate why you're the perfect fit for the role. Get ready to engage in meaningful conversations, answer key questions, and set yourself apart from the competition. **Be sure to prepare, as these interviews are a critical step toward securing your spot on in our elections.**

Don't miss out—let's make your candidacy unforgettable!

Those invited for interviews will be given instructions ahead of time for review and increased accessibility and equity. Should you need other accommodations, please alert our People & Culture Department to support you by emailing: msapeopleandculture@mohawkcollege.ca

OTHER LEADERSHIP OPPORTUNITIES WITH THE MSA

Only those individuals who are successful in the nomination verification and/or interview process will appear on the ballot. Any individuals who are not successful, do not worry! The MSA has many other leadership opportunities to support your time at Mohawk College including:

- Certified Living Wage on campus employment across our many departments (e.g., Events, Communication, Marketing, Finance, Services, Advocacy, Hospitality!)
- Clubs and Communities Executive Leadership Program
- Clubs and Communities Membership
- CO-OP and placement opportunities
- Student Representative Programs (e.g., Committee Membership, student forum and surveying participation, research projects, etc.)
- Board of Directors meeting attendance
- Voting in our elections, Annual and Special Members Meetings
- Leadership Focus Group Series
- and more!



